

PART IV REQUIRED FORM
STUDENT SUPPORT COLLABORATION AND COORDINATION

PART IV REQUIRED FORM SUBMISSION METHODS

There are two methods of submitting this Part IV Required Form for each Student Support FY2010 (2009-2010) continuation and allocation grant. You as a representative of your district (or applicant entity) can select the method based on what is most helpful and feasible for you this year. For each grant, all applicants must respond to all program specific information as outlined in each individual grant Request for Proposals (RFP).

In the box below, check Submission Method A or B and fill in the blanks for your selected method.

A. **Submission Method A** for this Part IV Required Form

Our district/applicant entity _____ (*Insert name of applicant district/entity*) _____ is mailing this **entire** completed Part IV form with the _____ (*Insert name of grant & fund code*) _____ grant application package. This response is only for this grant's application.

**** OR ****

B. **Submission Method B** for this Part IV Required Form

Representatives from two or more of the Student Support continuation/allocation grants in our district/community will work together on a response to Part IV. We are mailing this first page of the Part IV Form with each associated RFP package and will then email one Word document to achievement@doe.mass.edu by September 30, 2009. That Word document will contain one collaboratively written response to this entire Part IV Form (including this page) and will take into account our combined perspectives.

Our district/applicant entity: _____ (*Insert name of applicant district/entity*) _____ is submitting the response to Part IV collaboratively with a total of two or more FY2010 (2009-2010) Student Support continuation and allocation grant programs. Below we have **checked ALL grants that will be included in the combined Part IV response:**

(NOTE that at the time of the posting of this document, funding for most of these grants is still pending budget appropriation.)

- Academic Support Services - Allocation (Fund Code: 632/625)
- Alternative Education - Continuation (Fund Code: 790-A)
- Community Service Learning: School-Based Program - Continuation (Fund Code: 354-A)
- Safe and Supportive Learning Environments - Continuation (Fund Code: 791-A)
- 21st Century Community Learning Centers (CCLC) - Continuation (Fund Code: 647-A)*

**FY2010 21st CCLC Fund Code: 647-A grants are the continuation grants for the FY2008 and FY2009 competitive grants awarded through Fund Codes: 647-B-1 and B-2 (for new sites and exemplary programs, respectively).*

When answering the following questions, provide information about coordination and collaboration related to the grant(s) included in this response to Part IV. If you deem it to be helpful, you can include additional information related to other programs and efforts.

PART IV REQUIRED FORM - continued
STUDENT SUPPORT COLLABORATION AND COORDINATION

STUDENT SUPPORT COLLABORATION AND COORDINATION BACKGROUND INFORMATION

One of the major goals of the Department's Student Support programs is to promote the coordination of resources **that help communities assist students who are confronted with barriers to learning, including both prevention and intervention efforts.** These include ways to:

1. establish a continuum of approaches that are comprehensive, multifaceted, cohesive, and strive to promote healthy development and prevent barriers to learning;
2. provide early interventions that are effective and efficient; and
3. assist with chronic and acute barriers to learning in a persistent and positive way.

This Part IV form is designed to assist your school district/community in reflecting upon and further developing a coordinated system of student support that is consistent with the aforementioned goals.

1. CONTACT INFORMATION

Please list **at least one** person who can be contacted with questions about this submission.

Name: _____ **Title:** _____
Email: _____ **Phone:** _____
School/District/Organization: _____
Mailing Address: _____

2. COLLABORATION AND COORDINATION

a. STRATEGIES FOR WORKING WITH OTHERS TOWARDS STUDENT SUCCESS

Describe how staff and partners (if applicable) from your grant(s), and any related programs and efforts (if applicable), will work with others in your district/community regarding student recruitment, directing students to the most appropriate local resource(s), sharing information related to program design and assessment, opportunities for professional development, successful strategies for all or specific students, etc.

b. ASSESSING COMMUNICATION AMONG STAKEHOLDERS

Describe specific actions/activities that you will take this year (FY2010) to assess the effectiveness of communication among different local stakeholders about your student support grant program(s)/services. Consider communication about the services your grant(s) offers as well as communication about other services to which you may direct the students and/or adults you serve.

c. COORDINATION AMONG ADVISORY GROUPS AND COUNCILS

(If applicable) describe how any relevant local advisory councils/committees* will communicate with each other about ways the grant programs can best be coordinated to support local student needs. Identify any membership changes in these councils/committees from FY2009. Indicate whether any single council/committee will serve the purposes of more than one of the aforementioned grants.

**Reminder: Councils/committees are required for Alternative Education, Community Service Learning, Safe and Supportive Learning Environments, and 2¹st CCLC grants.*

3. OPTIONAL FEEDBACK ON PROFESSIONAL DEVELOPMENT WORKSHOPS, TECHNICAL ASSISTANCE SESSIONS, AND CONFERENCES

Describe any opportunities you have had (or plan to have) during FY2009 and/or FY2010 to collaborate and coordinate with other grantees (listed in Submission Method B on the first page) at professional development workshops, technical assistance sessions, or conferences presented by the Department's Student Support team. Indicate any ways the Department can further assist your efforts to develop cohesive and comprehensive local strategies to support youth in the community. Feel free to comment on this Part IV form or provide other comments here as well.