

Addendum F

Survey of After-School Youth Outcomes Form

Programs are expected to measure the effect of the instruction and/or support provided to students enrolled in programs funded through the 21st CCLC grant. As such, you are required to solicit input from the school-day teachers of the students served through programs supported with these funds. The purpose is to evaluate how participation in ASOST programs supports a student's school-day experience. Grantees *are required* to use the **Survey of After-School Youth Outcomes (SAYO)** developed by the Department of Elementary and Secondary Education and the National Institute on Out-of-School-Time to evaluate program effectiveness.

I. SCHOOL-DAY TEACHER SURVEY TOOL

From the list of outcomes below, select a minimum of two (2) outcomes from the Academic Outcomes section (B) and a minimum of three (3) outcomes from the Intermediary Outcomes section (C). If you propose to provide Homework Assistance, homework is a required outcome. Select the outcomes that best match the expected results of the proposed activities. The district and school curricular priorities, school improvement plan, and students' needs should guide the items selected.

Outcomes for School-Day Teacher Tool

A. Homework Assistance (Must select if provided)

- Homework (must be a structured homework program)

B. Academic Outcomes for School-Day Teacher Tool (Select a minimum of 2)

1. Mathematics (Each of the areas listed below is considered a separate outcome.)
 Communication (Ability to explain how answer was derived)
 Reasoning Problem-Solving
2. English/Language Arts (Each of the areas listed below is considered a separate outcome.)
 Reading Verbal Communication Written Communication
3. Science
4. Social Science (formerly social studies)

C. Intermediary Outcomes for School-Day Teacher Tool (Select a minimum of 3)

1. *Behavior in the Classroom* (includes ability to function within the classroom community, follows rules and limits, and accepts consequences)
2. *Engagement in Learning* (includes staying on task, interested in learning new things, participates in classroom activities)
3. *Initiative* (includes persistence on tasks, takes initiative to get information and resources needed to accomplish work, takes responsibility for own self)
4. *Problem-Solving Skills* (includes analytical skills, prioritizing, planning, problem solving/decision making)
5. *Communication* (includes listening skills, oral presentation skills, and verbal skills)
6. *Relations with Adults* (includes discussing interests or ideas, showing respect, seeking assistance,)

II. 21st CCLC STAFF SURVEY TOOL (select a minimum of 4 plus learning skills)

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| 1. <input type="checkbox"/> Learning Skills | 2. <input type="checkbox"/> Behavior in the Program |
| 3. <input type="checkbox"/> Initiative | 4. <input type="checkbox"/> Engagement in Learning |
| 5. <input type="checkbox"/> Problem-Solving Skills | 6. <input type="checkbox"/> Communication Skills |
| 7. <input type="checkbox"/> Relationships with Adults | 8. <input type="checkbox"/> Relationships with Peers |