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Elements of Exemplary Programs

NOTE: These are listed alphabetically by general category; there is no priority order to this list.

ATTENDANCE LEVELS

1. High and consistent attendance levels.

COMMUNITY SUPPORT

2. An active local Community Council.
3. Strong and sustaining community partners.

DATA

4. System in place for collecting and submitting data in a timely way.
5. Activities connect and support selected SAYO outcomes.
6. Effective use of measured outcomes and other data sources to address student needs.

FAMILY SUPPORT

7. Strong family support and involvement.
8. Connections made from students and families to resources and support services.

IMPROVEMENT

9. Continuous program improvement exhibited over the grant period.

MANAGEMENT

10. Established system of effective program practices including management and oversight of program implementation.

MODELING

11. Ability to serve as a resource/model for other 21st Century Community Learning Center programs.

PROGRAMMING

12. Creative and innovative* interdisciplinary, project based, *hands-on*, student centered school year and summer programming that supports and contributes to academic achievement and youth development for all students.

**Innovative meaning particularly effective and/or continually changing and adapting to best meet the needs of the youth served.*

13. Program design supported by research and/or data.
14. Cohesive programming with high expectations for all students.
15. Effective programming for students with disabilities, students who are limited English proficient, students who receive free and reduced lunch, and students from other at-risk populations.

RELATIONSHIPS

16. Positive relationships between students and instructors, as well as between peers.

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RESOURCES

17. Diverse funding sources.
18. Effective use of district and state resources.

SCHOOL-DAY CONNECTION

19. Strong connections to the school-day program, with communication and collaboration between school-day and after-school staff.
20. Support from school and district level administrators (e.g., the 21st CCLC program is considered to be connected to / an extension of the school day).

STAFF

21. Qualified staff and low staff turnover rates.
22. System in place for providing ongoing professional development and technical assistance to 21st CCLC staff that addresses effectively student needs.
23. Regular staff meetings held.
24. Staff provided with planning time.