

Addendum I (Page 1 of 2)

**FISCAL YEAR 2010 ASSESSMENT OF AFTER-SCHOOL PROGRAM PRACTICES TOOL  
(APT) REQUIREMENTS**

For more information on the APT see <http://www.doe.mass.edu/21cclc/ta/>

**Massachusetts Department of Elementary and Secondary Education 21<sup>st</sup> CCLC Grantees are required to:**

- Use the APT across all funded 21<sup>st</sup> CCLC sites
- **Complete the following required sections (Bolded)**
  - II. Homework** (if offered)
    - All sections
  - III. Activity Time**
    - **Section A - Organization and Nature of Activity**
    - **Section B - Staff Promote Youth Engagement**
    - **Section E - Youth Participation**
    - **Pre-Selected SAYO Skill Building Areas**

**IV. Overall Program Ratings**

**Section B - Overall Ratings of Program Schedule and Offerings**

- On the attached form select other sections that match up with the areas of need or interest.
- Apt-Q-Optional

Grantees will be required to discuss findings from observations as part of the year-end qualitative evaluation, as well as describe how findings were and will be used to affect continuous program improvement.

**Addendum I – continued** (Page 2 of 2)

**District:**

**Program Contact:**

**Phone:**

**Email:**

We understand that we are required to observe the following areas.

II. Homework

- All sections**

III. Activity Time

- Section A - Organization and Nature of Activity**
- Section B - Staff Promote Youth Engagement**
- Section E - Youth Participation**
- Pre-Selected SAYO Skill Building Areas**

IV. Overall Program Ratings and Impressions

- Overall Ratings of Program Schedule and Offerings**

Select the Skill Building areas that match up with the SAYO Academic Outcomes.

<b>Reading</b>	
	Youth build/practice reading skills
	Staff promote/encourage reading skills
<b>Verbal Communication</b>	
	Youth build/practice verbal communication skills
	Staff promote/encourage verbal communication skills
<b>Mathematical Communication</b>	
	Youth build/practice mathematical communication skills
	Staff promote/encourage mathematical communication skills
<b>Mathematical Problem Solving</b>	
	Youth build/practice mathematical problem solving skills
	Staff promote/encourage mathematical problem solving skills

<b>Written Communication</b>	
	Youth build/practice written communication skills
	Staff promote/encourage written communication skills

<b>Mathematical Reasoning</b>	
	Youth build/practice mathematical reasoning
	Staff promote/encourage mathematical reasoning