

Name of Grant Program: Academic Support and College
Transition Services for Students
for the Classes of 2003-2011

Fund Code: 598 (School Year)
593 (Summer)

ADDENDUM B

Enhancement for Higher Education Academic Support Programming

Up to \$5,000 additional funding is available on a competitive basis for **Project-Based Enhancements**.

Note: The extra funds available through this competitive enhancement portion will most likely only be awarded to an estimated three programs. In other words, some applicants may receive a grant but not their requested enhancement component.

ALL applicants should complete at least the box below and submit this Addendum B document with EACH Fund Code: 598 (School Year) and Fund Code: 593 (Summer) application. Applicants interested in the optional enhancement funding should check YES and respond to the questions below the box as well.

Applicant _____ **Fund Code** _____ (598 School Year or 593 Summer)

Will you be requesting up to an additional \$5,000 for Project-Based Enhancements with this grant application? YES _____ NO _____

If YES, indicate the amount \$ _____ (up to \$5,000) **and whether it will be for** (Check all that apply.)

_____ A Community Service-Learning

_____ B Work and Learning and/or

_____ C Project-Based Instruction aligned with Frameworks and Critical Vacancies

If YES, respond to the items below.

Describe the proposal to enhance your program through the increased or enhanced incorporation of Community Service-Learning, work-based learning, and/or career pathway project-based learning opportunities. Provide a brief, clear narrative (1-2 pages) of program activities that would fulfill one or more of the following initiatives of this enhancement grant. Indicate clearly in the response and in the Part II Budget Workbook narrative section (II-B) specifically how the additional requested funding would be used and through which line item(s). (See RFP *Required Forms* for Part II.) Additionally, all programs will be required to submit information about the funded enhancement at the end of the program on the Department's [Contextual Learning Portal](#). Indicate who will be responsible for submitting this information.

OPTIONS

- A. Community Service-Learning** (also called CSL or service-learning) is a teaching and learning approach that integrates community service with academic study to enrich learning, teach civic responsibility, and strengthen communities. Service-learning opportunities provide structured time for reflection, engaging both teachers and students in a thoughtful and thought-provoking process that consciously connects learning with experience.
- B. Work-Based Learning** opportunities provide internships for all participating students and use the [Massachusetts Work-Based Learning Plan](#) as a tool to structure students' learning and productivity on the job.
- C. Other Project-Based Instruction** is aligned with the high school Massachusetts Curriculum [Frameworks](#) in Mathematics and English Language Arts and relates to career pathways for areas that have [critical vacancies](#) in the Massachusetts workforce.