

Name of Grant Program: Title I Redesign and Restructuring Grant Program – **Fund Code:** 510-F
Summer Semester Program in Collaboration with
Department (ESE) Supported School Improvement
Assistance Centers

PART III – REQUIRED PROGRAM INFORMATION

Provide the following information (8-10 pages maximum).

1. Rationale and Goals

Identify the school(s) seeking this grant. Provide relevant data that describe the school's current level of student performance and significant gains or challenges.

Identify the student performance goals in English language arts and mathematics that align to the school's goals for making adequate yearly progress in the next two years. These goals should be based on the school's current levels of academic performance and improvement targets.

Describe the goals of the Summer Semester and how these goals will be measured. Identify specific outputs and outcomes to be achieved in whole or in part through activities supported by these grant funds.

Specify the improvement objectives that detail the expected and anticipated changes in instructional practices and/or teacher knowledge based on the proposed areas of the design.

2. Design of Summer Semester Program

Describe the Summer Semester initiative(s) and activities proposed to address the school's achievement challenges. This description should detail how the Summer Semester will address the achievement and performance gap of current students. How does the initiative fit into existing school improvement strategies and how does it represent innovation and/or differ from current practice around additional time or other summer programs? How does the design involve the participation of nearby or neighboring school district professionals?

3. Essential Conditions

Describe the extent to which the three enabling/essential conditions [(a) system of formative assessments, (b) collaborative time for educators, and (c) a system of tiered intervention and safety net programs for students who are not meeting grade level expectations] are already in place to support improvement at the school. Assess the school's current capacity on all three conditions. Describe how the proposed Summer Semester structure for students and teachers will further integrate and/or strengthen these three conditions. Describe and detail the school's and district's plan to strengthen and further implement these three conditions and explain how the use of these integrated systems will address and improve student achievement and performance during the summer and beyond into the next school year.

4. District Involvement

Describe the district's involvement with the planning and implementation of the Summer Semester program. What is the current role of district personnel at the school? How will the district provide direct oversight and support of the school's use of the additional resources?

5. Timeline and Action Plan

Provide information on the critical next steps related to the development and implementation of this program.

6. Dissemination

How will the lessons learned at the focus school be disseminated to other schools in the district as well as neighboring or nearby districts (e.g., professional learning communities, inter-school site visits, etc.)? How will the design of this school's initiative serve to innovate practices in the region?

7. Budget Narrative

Provide a budget narrative that describes, by line item, the purpose of each expenditure on the proposed budget. The breakdown should reflect cost/unit and number of units where applicable.