

**GRANT ASSURANCES FOR GREEN TEAM GRANTS  
FY2010 (2009-2010)**

**We, the applicant, agree to comply with the following conditions if awarded a Green Team Grant:**

- \_\_\_\_\_ join the Massachusetts Department of Environmental Protection’s (Mass DEP) Green Team (see <http://www.thegreenteam.org>) and implement at least one Green Team service-learning project that addresses an environmental need using a model that reflects the [K-12 Service-Learning Standards for Quality Practice](#);
- \_\_\_\_\_ adhere to grant provisions outlined by [Learn and Serve America](#);
- \_\_\_\_\_ submit a list of teachers and their community partners participating in service-learning activities for evaluation purposes;
- \_\_\_\_\_ complete programmatic and financial reporting requirements by the dates due;
- \_\_\_\_\_ submit full documentation of all Green Team projects using the Contextual Learning Portal (<http://www.resources21.org/cl>) and/or the [Promising Practices template](#); and
- \_\_\_\_\_ acknowledge the support of the Massachusetts Department of Elementary and Secondary Education and Learn and Serve America in all related materials.

<b>School District CSL Coordinator Signature</b>	<b>Date</b>
<b>Superintendent/Executive Director Signature</b>	<b>Date</b>

*(This page 1 is only for districts submitting applications for Green Team Grants. See page 2 for the document for districts submitting applications for Planning and Implementation Grants.)*

**GRANT ASSURANCES FOR PLANNING AND IMPLEMENTATION GRANTS (A, B, or C)  
FY2010 (2009-2010)**

**We, the applicant, agree to comply with the following conditions if awarded a Planning and Implementation Grant:**

- \_\_\_\_\_ convene a local Community Service Learning (CSL) Leadership Team to develop a plan for sustaining service-learning, ensuring effective practice and connections to Massachusetts Curriculum Frameworks, and identifying and meeting community needs;
- \_\_\_\_\_ develop and submit a sustainability action plan describing progress made in its implementation;
- \_\_\_\_\_ implement effective service-learning projects using a model that reflects the [K-12 Service-Learning Standards for Quality Practice](#);
- \_\_\_\_\_ adhere to grant provisions outlined by [Learn and Serve America](#);
- \_\_\_\_\_ participate in the fall 2009 grant kickoff meeting (held in conjunction with the Student Support Conference, tentatively scheduled for October 1, 2009) and other designated training and technical assistance events, including the statewide service-learning conference;
- \_\_\_\_\_ participate in project evaluations of students, teachers, and community organizations. The Department will provide pre- and post-survey tools (available both online and in paper format) to be administered in a minimum of two classrooms (one that is implementing service-learning and one that is not). Districts choosing to administer paper surveys are responsible for entering the data into the online portal. Survey data will be due at the end of the school year;
- \_\_\_\_\_ submit a list of teachers and their community partners participating in service-learning activities for evaluation purposes;
- \_\_\_\_\_ complete programmatic and financial reporting requirements by the dates due, including mid-year and final progress reports to the Department and online surveys (LASSIE) administered by Learn and Serve America;
- \_\_\_\_\_ provide a minimum of two trainings on effective service-learning;
- \_\_\_\_\_ submit full documentation of a minimum of two service-learning projects to be shared as promising practices (using the [Promising Practices template](#)), as well as a brief description of *each* project implemented through this grant; and
- \_\_\_\_\_ acknowledge the support of the Massachusetts Department of Elementary and Secondary Education and Learn and Serve America in all related materials.

*Continuation funding in subsequent years may be determined in part by compliance with grant assurances during the 2009-2010 school year.*

<b>School District CSL Coordinator Signature</b>	<b>Date</b>
<b>Superintendent/Executive Director Signature</b>	<b>Date</b>

*(This page 2 is only for districts submitting applications for Planning and Implementation Grants. See page 1 for the document for districts submitting applications for Green Team Grants.)*