

PART III - REQUIRED PROGRAM INFORMATION

Indicate the McKinney-Vento Homeless Education Funding Program through which the district is seeking funds:

- A. Basic McKinney-Vento Funding Program ____;
- B. Preschool McKinney-Vento Funding Program ____; and/or
- C. Unaccompanied Youth McKinney-Vento Funding Program ____.

I. Required Program Data

- A. Complete the Grant Application Data Form detailing the number of school age children, disaggregated where appropriate. Numbers should reflect the:
 - 1. number of homeless students enrolled and served for the 2008-2009 school year; and
 - 2. number of homeless students the district anticipates serving during the 2009-2010 school year.

II. School Year 2008-2009, Year 1

- A. Provide a description of the outcomes attained with the funding provided for the 2008-2009 (Year 1) school year.
 - 1. Describe the implementation of the 2008-2009 McKinney-Vento homeless education program.
 - 2. Provide an assessment of the effectiveness of the 2008-2009 McKinney-Vento homeless education program.
 - 3. Describe the how the Year 2 2008-2009 McKinney-Vento homeless education program will build on lessons learned in Year 1.

III. Required Program Information for School Year 2009-2010, Year 2 – Program Specific

Using no more than six (6) pages, not including the Activity pages and the Grant Application Data Form, provide the following information. Format the response according to the outline.

Note: Responses must reflect how the Year 2 program builds on what was implemented in Year 1.

A. Basic McKinney-Vento Program

- 1. **Goals:** Describe the program's vision and goal(s) and explain if and how they may have changed from Year 1. Goals should address clearly the grant purpose and priorities.
- 2. **Objectives:** Define the program's specific objectives and projected results/outcomes and explain if and how they may have changed from Year 1. Objectives must be measurable and address the stated goals.
- 3. **Activities*:** Using the McKinney-Vento Grant Activity Form, describe the specific program activities a. through d. below and detail how they have changed from Year 1:
 - a. tutoring, supplemental instruction, and other educational services;
 - b. professional development programs designed to raise awareness among educators, pupil services personnel, administrators, school committees, and service providers regarding the rights and special needs of homeless students;
 - c. education and training programs for parents – residing in a shelter, doubled up, and other living arrangements – regarding the:
 - i. rights their children have as homeless students;
 - ii. educational and other resources available to their children; and
 - iii. meaningful involvement of homeless parents in their children's education; and
 - d. before- and after-school programs, mentoring, and summer programs for homeless children and youth, and services and assistance to attract, engage, and retain homeless students in these programs.

B. Preschool McKinney-Vento Program

1. **Goals:** Describe the program's vision and goal(s) and explain if and how they may have changed from Year 1. Goals should address clearly the grant purpose and priorities.
2. **Objectives:** Define the program's specific objectives and their projected results/outcomes and explain how and if they have changed from Year 1. Objectives must be measurable and address the stated goals.
3. **Activities*:** Using the McKinney-Vento Grant Activity Form, describe the specific program activities a. through c. below and explain how they have changed from Year 1:
 - a. developmentally appropriate early childhood education programs for homeless preschool children;
 - b. professional development programs designed to raise awareness among educators, pupil services personnel, administrators, school committees, and service providers regarding the rights and special needs of homeless preschool children; and
 - c. education and training programs for parents – residing in a shelter, doubled up, and other living arrangements – regarding the:
 - i. rights their children have as homeless preschool students;
 - ii. educational and other resources available to their children; and
 - iii. meaningful involvement of homeless parents in their children's education.

C. Unaccompanied Youth McKinney-Vento Program

1. **Goals:** Describe the program's vision and goal(s) and explain if and how they may have changed from Year 1. Goals should address clearly the grant purpose and priorities.
2. **Objectives:** Define the program's specific objectives and their projected results/outcomes, and explain if and how they may have changed from Year 1. Objectives must be measurable and address the stated goals.
3. **Activities*:** Using the McKinney-Vento Grant Activity Form, describe the specific program activities a. through c. below and explain how they have changed from Year 1:
 - a. tutoring, supplemental instruction, and other educational services;
 - b. professional development programs designed to raise awareness among educators, pupil services personnel, administrators, school committees, and services providers regarding the rights and special needs of unaccompanied youth; and
 - c. before- and after-school programs, mentoring, and summer programs for unaccompanied youth, and services and assistance to attract, engage, and retain unaccompanied youth, which should include career and/or college planning.

IV. Required Program Information – All Funding Programs – A., B., and/or C.

- A. Using the McKinney-Vento Budget Narrative Form, provide a budget narrative that explains how program expenditures relate to the proposed activities.
- B. Describe the local Homeless Education Program Services Coordination Committee that should be designed to assess the need and to assist in the provision of services to the district's homeless student population. Membership on the Services Coordination Committee must reflect the specific population for which the applicant is seeking funds.
 1. List members, detail their reason for inclusion, and explain changes to the Committee.
 2. Describe the assets that Services Coordination Committee members brought to the district's Year 1 homeless education program to address gaps in service/programming and how those assets will assist the Year 2 homeless education program.
 3. Provide a calendar of proposed meeting dates; a minimum of four (4) meetings per year is required.
 4. For each proposed partner, attach a Memorandum of Understanding (MOU) signed by the school district superintendent and the member(s).

* Required activities may be met through:

- McKinney-Vento grant funds;
- coordination with other service providers/outside agencies;
- activities of the Homeless Education Program Services Coordination Committee; and/or
- coordination with other state- or federally-funded grants and/or programs.

Use a separate activity form for each of the priority areas that the grant addresses.

In the column entitled **Means for Evaluating and Documenting Accomplishments** on the McKinney-Vento Grant Activity Form, provide an evaluation for each activity that addresses:

1. the number of individuals served/trained (e.g., students, staff, parents);
2. attendance information for targeted students and/or schools;
3. academic performance data for students (e.g., grades, completed assignments, MCAS scores);
4. pre- and post-program measurements (e.g., surveys for staff, students, parent trainings);
5. anecdotal evidence of the overall impact and satisfaction with grant activities from a variety of individuals (e.g., teachers, administrators, parents, students); and
6. a plan for how and when the information will be collected (including baseline, progress, and outcome measurements).