

**EVALUATION CRITERIA SCORECARD – (FOR DESE USE ONLY)**

Name of Bidder: RFP Number: 250-B Name of Reviewer: Date:	<u>Score</u> No information provided	<u>Score</u> Information provided does not relate to the standard	<u>Score</u> Information does not meet minimal standards	<u>Score</u> Information addresses adequately only some elements of the standard	<u>Score</u> Information addresses <i>all</i> basic elements in the standard	<u>Score</u> Information addresses <i>thoroughly all</i> elements of the standard	Multiplier	Points Awarded (Score x Multiplier)	Maximum Points Available (5 x Multiplier)
<b>Evaluation Criteria:</b>	<b>0 Points</b>	<b>1 Point</b>	<b>2 Points</b>	<b>3 Points</b>	<b>4 Points</b>	<b>5 Points</b>			
<b>DISTRICT RESPONSIBILITES</b>									
<b>The applicant must include the required district administration signatures. If not, the proposal will not be considered for funding.</b>									
<b>SCHOOL CHARACTERISTICS</b>									
The applicant has demonstrated why the school would be a good candidate for the PBIS initiative and has completed the FY2009 Data Table.							<b>X 6</b>		<b>30</b>
<b>COMMUNITY CHARACTERISTICS</b>									
The applicant has identified factors with the student and community population that could lead to court and social service involvement.							<b>X 4</b>		<b>20</b>
<b>SCHOOL BASED RESOURCES</b>									
The applicant has the internal capacity to implement PBIS in the school, as demonstrated by the description of the data collection systems that will drive decision making, collaboration with local agencies that serve youth and families (e.g., community based mental health clinics, DCF, and other local organizations), and has shown evidence of the steps taken that encourage parent and/or family involvement in the life of the school.							<b>X 6</b>		<b>30</b>

Name of Bidder: RFP Number: 250-B Name of Reviewer: Date:	<u>Score</u> No information provided	<u>Score</u> Information provided does not relate to the standard	<u>Score</u> Information does not meet minimal standards	<u>Score</u> Information addresses adequately only some elements of the standard	<u>Score</u> Information addresses all basic elements in the standard	<u>Score</u> Information addresses thoroughly all elements of the standard	Multiplier	Points Awarded (Score x Multiplier)	Maximum Points Available (5 x Multiplier)
<b>Evaluation Criteria:</b>	<b>0 Points</b>	<b>1 Point</b>	<b>2 Points</b>	<b>3 Points</b>	<b>4 Points</b>	<b>5 Points</b>			
<b>BUILDING ADMINISTRATION AND SCHOOL RESPONSIBILITIES</b>									
The applicant has identified a School Leadership Team consisting of required and suggested personnel.							<b>X 2</b>		<b>10</b>
<b>BUDGET</b>									
The proposed budget expenditures align with the grant purpose and priorities							<b>X 2</b>		<b>10</b>
							<b>SUB TOTAL</b>		<b>100</b>
<b>SPECIAL EDUCATION DETERMINATION STATUS</b>									
The applicant has a special education determination status of either:  Level 3: Needs Technical Assistance; or Level 4: Needs Intervention	<u>No</u>  <b>DO NOT AWARD POINTS</b>	<u>Yes</u>  <b>AWARD + 20</b>					<b>+20</b>		<b>+20</b>
							<b>TOTAL</b>		<b>Max Points = 120</b>
<b>Comments:</b>									