

Name of Grant Program: School Partnerships with the Central Massachusetts
Communities of Care Project - Continuation Grant

Fund Code: 250-A

PART III – REQUIRED PROGRAM INFORMATION

DISTRICT RESPONSIBILITIES

In FY2009, as part of the participation requirements, the school district agreed to:

- develop a District Leadership Team to plan, analyze, and review district PBIS activities; and
- identify a district-level individual to coordinate district PBIS efforts.

1. Summarize the outcomes of the FY2009 **District Leadership Team** meetings.
2. List the FY2010 **District Leadership Team** members:

Name	Role/Affiliation	Email

3. Identify the district-level PBIS Coordinator: _____

PART III – REQUIRED PROGRAM INFORMATION - continued

SCHOOL RESPONSIBILITIES

In FY2009, as part of the participation requirement, **Building Administrators** agreed to:

1. establish a School Leadership Team with representation from school staff and the community that meets regularly to develop and implement a schoolwide PBIS action plan that addresses the behavior support needs of all students;
2. participate actively on the School Leadership Team;
3. enable the School Leadership Team to attend PBIS training three (3) times (two [2] days each) ;
4. work towards securing a vote of agreement from at least 80% of the **entire** building staff (administrators, teachers, related service providers, paraprofessionals, secretaries, librarians, custodians, etc.) to commit to PBIS training and practices and to review existing discipline and academic data;
5. permit review of existing discipline and academic data for school action planning;
6. provide opportunities for the School Leadership Team to meet as necessary; and
7. identify a school staff person to serve as and receive coaching training to support PBIS efforts at the school level.

In FY2009, as part of the participation requirement, **School Leadership Teams** agreed to:

1. implement PBIS-guided behavior support systems to address the educational and behavioral needs of students with emotional impairments and other significant behavioral challenges;
2. collect, analyze, and share data with the Department of Elementary and Secondary Education;
3. develop and submit an annual action plan for PBIS activities based on analysis of collected data; and
4. participate in the evaluation of PBIS (See Appendix B.) and support the referral of youth and families involved in targeted and intensive-level interventions to the CMCC National Evaluation Study.

Provide the following information.

1. Summarize the outcomes of the FY2009 **School Leadership Team** meetings.
2. List the FY2010 **School Leadership Team** members.

Name	Role/Affiliation	Email

3. Provide a copy of the PBIS action plan to be implemented during the FY2010 school year.

PART III – REQUIRED PROGRAM INFORMATION - continued

YEAR ONE: REVIEW

Looking back on the first year of the grants implementation (FY2009) --

1. What did the district staff gain from participating in this grant?
2. What challenges, if any, did the district face in implementing this grant?
3. What short-term school and district goals have been met?
4. What is the overall outcome the district hopes to achieve by implementing the PBIS school action plan during FY2010?

BUDGET NARRATIVE

Provide a brief budget explanation. The explanation should correspond with the line items in the budget detail pages.

ITEM	AMOUNT	EXPLANATION
1. Administrators		
2. Instructional/Direct Service Staff		
3. Non-Instructional/Support Staff		
4. Fringe Benefits		
5. Contractual Services		
6. Supplies		
7. Travel		
8. Other		