

FUND CODE 170-B: NCLB TECHNOLOGY ENHANCEMENT COMPETITIVE GRANTS - FY2010 SCORING RUBRIC

Applicant: _____ Proposal Number: _____

Reviewer: _____ Date of Review: _____

TOTAL SCORE: <hr style="width: 80%; margin: 0 auto;"/> (Out of 100 Points)

Applicant is a high-need district: ___ YES ___ NO

If NO, list partnering high-need district: _____

List other partners (districts and/or service providers): _____

PART B: NARRATIVE

1. Needs Assessment (10 Points)

Criteria	Not Acceptable	Marginal	Acceptable	Very Good	Total Points: _____ Comments
1.1 Describes the selected curriculum content area(s) for this project and explains why students in the participating schools need to focus on this area(s). Measurable evidence of the explanation is provided.	0	1	2	3	
1.2 Describes the current technology proficiency of teachers and students and describes the expected technology proficiency of teachers and students after the implementation of the project.	0	1	2	3	
1.3 Describes the availability of the technologies (including one-to-one laptop or desktop computer for every student in the participating classrooms, particularly in the middle and high schools), the maintenance of the technologies, and the technology infrastructure.	0	1	2	4	

2. Partnership (20 Points)

Criteria	Not Acceptable	Marginal	Acceptable	Very Good	Total Points: _____ Comments:
2.1 Describes how the partnership with other district(s) was formed. Letters of commitment and support from the district(s) are attached. Explains the significance of this partnership.	0	1	3	5	
<p>EITHER:</p> <p>2.2 If the project is collaborating with a higher education institution or a service provider, describes how the collaboration was formed. Information about the organization and its qualifications in providing the service is attached. Letters of support and commitment from the organization are attached.</p> <p>OR:</p> <p>2.3 If the project will not involve any outside service provider and/or another district, a clear explanation why it will not do so is given. Describes the qualifications of the local provider. Resumes and letters of recommendation are attached. Includes a description of why it is not partnering with other districts.</p>	0	5	10	15	

3. Professional Development, Implementation Strategies, Follow-up Activities (50 Points)

Criteria	Not Acceptable	Marginal	Acceptable	Very Good	Total Points: _____ Comments
3.1 Description of adopted model. Describes the professional development model that the project is adopting. Provides examples of success of this model.	0	3	6	10	

Criteria	Not Acceptable	Marginal	Acceptable	Very Good	Total Points: _____ Comments
<p>3.2 Professional Development Activities (Fall/Winter 2009)</p> <p>a. A detailed timeline and description of the professional development activities and content is provided. The timeline identifies the date and time span for each major professional development activity, the content, the instructor(s), and participants. The professional development activities address the identified needs. Syllabi are attached.</p> <p>b. Includes an account of the technologies available for the professional development activities with information on technical support.</p> <p>c. The number of teachers in each course is stated. (If the participants have been identified, the list is attached. If not, a description of how the participants will be selected is included.)</p>	0	4	12	20	
<p>3.3 Implementation Strategies (Spring 2010)</p> <p>a. Provides a detailed description of how teachers will be supported by the providers during the classroom implementation.</p> <p>b. Includes an account of the technologies available for teachers to implement their projects in the classroom with information on the technical support.</p>	0	3	6	10	
<p>3.4 Follow-Up Activities (Summer 2010)</p> <p>a. Includes a detailed description of the follow-up activities and timeline for teachers to reflect/refine their lesson plans and select promising practices to submit to the Department.</p> <p>b. Includes an account of the role of the providers in supporting the teachers in the follow-up activities.</p>	0	3	6	10	

4. Outcomes of Project (10 Points)

Criteria	Not Acceptable	Marginal	Acceptable	Very Good	Total Points: _____ Comments
4.1 Describes the improvement the project will have at the end of the grant period, specifically the number of students and teachers who will benefit directly.	0	3	6	10	
4.2 Describes how the project will continue after the funding period.					

5. Budget Description (10 Points)

Criteria	Not Acceptable	Marginal	Acceptable	Very Good	Total Points: _____ Comments:
5.1 Includes a detailed budget narrative that is aligned with the Budget Detail Pages. The budget is tied clearly to the scope and requirements of the project.	0	3	6	10	

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PROPOSAL SUMMARY COMMENTS

Strengths:

Weaknesses:

Specific programmatic changes recommended: