

FUND CODE 164: NCLB TECHNOLOGY FOR DATA-DRIVEN DECISIONS - FY2010 SCORING RUBRIC

Applicant: _____ Proposal Number: _____

Reviewer: _____ Date of Review: _____

<p>TOTAL SCORE: _____ (Out of 100 Points)</p>

Applicant is a high-need district: ___ YES ___ NO

If NO, list partnering high-need district: _____

List other partners (districts and/or service providers):

PART B: NARRATIVE

Partnership Initiative (10 Points)

Criteria	Not Acceptable	Marginal	Acceptable	Very Good	Total Points: _____ Comments
Applying high-need district has partnered with other districts and has outlined clearly a plan for sharing resources and experience.	0	3	6	10	

1. Technical and Data System Readiness (20 Points)

Criteria	Not Acceptable	Marginal	Acceptable	Very Good	Total Points: _____ Comments
1.1 Explains how the district(s) will benefit from an education data warehousing and reporting system and has measurable evidence for the explanation.	0	2	3	5	
1.2 Describes the conditions that are in place to participate in the Department's Education Data Warehouse, including inventory of data sources, processes for data collection and reporting, etc.	0	2	3	5	

Criteria	Not Acceptable	Marginal	Acceptable	Very Good	Total Points: _____ Comments
1.3 Describes the technology infrastructure of the district(s) that will support the Education Data Warehouse. Describes the technology proficiency (based on the Massachusetts Technology Self-Assessment Tool) of teachers/administrators who will use the system.	0	2	3	5	
1.4 Describes readiness in terms of the following. a. Current or planned personnel capable of assuming the roles and responsibilities required for data extraction, loading, and analysis. b. Includes work experience and skill sets of database administrators, or other district staff, or consultants capable of extracting data from existing source systems. c. Describes the qualifications of district staff or consultants with subject matter expertise in applying data analysis to curricular, instructional, or policy reform as part of an overall effort to improve student outcomes.	0	2	3	5	

2. Professional Development Outcomes (20 Points)

Criteria	Not Acceptable	Marginal	Acceptable	Very Good	Total Points: _____ Comments
2.1 Describes the professional development plan in terms of the following. a. Identifies how the professional development provider was selected or will be selected; the courses to be taught in each of the participating districts; and the plan for continuing to train district staff after the grant funding has ended. b. Identifies the role of each participant and his/her commitment in participating in the professional development activities; the criteria for the selection of participants for the professional development activities; and the number of participants for the activities and their responsibilities after the training.	0	3	6	10	
2.2 Describes the timeline of the project, including start and end dates, schedule of activities, and projected outcomes.	0	3	6	10	

3. Professional Development Strategies, Activities, and Timeline (40 Points)

Criteria	Not Acceptable	Marginal	Acceptable	Very Good	Total Points: _____ Comments
<p>3.1 Project Coordination</p> <p>a. Identifies the Project Coordinator with a description of his/her qualifications and his/her commitment to the project. (Includes a letter of commitment from the Coordinator.) Provides a job description of the Project Coordinator.</p> <p>b. Describes how the partnership of the districts (if there is a partnership) will support project management.</p>	0	3	6	10	
<p>3.2 Project Description</p> <p>a. If the project is to centralize support for data extraction and loading into the Education Data Warehouse, as well as for report writing and data analysis, the response</p> <ul style="list-style-type: none"> o identifies the lead database manager who will be responsible for loading district data; o identifies the data to be loaded from each participating district and the individuals at each district responsible for coordinating the collection; o provides an upload schedule for each district; and o explains the intended use of the uploaded data, including the creation of reports for analysis. <p style="text-align: center;">OR</p> <p>b. If the project is to contract with a provider to implement an electronic system for collecting classroom-level formative and summative assessment data that are exportable to the data warehouse to assist with data-driven decision-making, the response</p> <ul style="list-style-type: none"> o provides a description of the electronic collection system and a commitment from the provider to implement the tool in the district(s); o identifies the summative or formative assessment(s) to be collected; and o lists the individuals in each district who will use the tool for data collection and upload to the EDW. <p style="text-align: center;">OR</p>	0	6	12	20	

Criteria	Not Acceptable	Marginal	Acceptable	Very Good	Total Points: _____ Comments
3.2 Project Description - continued c. If the project is to pilot a system to use the data warehouse to track and evaluate the effectiveness of a selected instructional program, the response <ul style="list-style-type: none"> o identifies the program or initiative that will be evaluated; o identifies the different test groups of students; o explains how the file extracts for uploading local data will be used to flag and track these students; and o explains the reports that will be created to evaluate the success of the program or initiative. 					
3.3 Timeline and Schedule a. Describes the timeline of the project, including start and end dates, schedule of activities, and projected outcomes.	0	3	6	10	

4. Budget Description (10 Points)

Criteria	Not Acceptable	Marginal	Acceptable	Very Good	Total Points: _____ Comments:
4.1 Provides detailed budget expenditures for the project. The budget is tied clearly to the scope and requirements of the project.	0	3	6	10	

PROPOSAL SUMMARY COMMENTS

Strengths:

Weaknesses:

Specific programmatic changes recommended: