

**PART III – REQUIRED PROGRAM INFORMATION****PROGRAM NARRATIVE – Limit 4 pages with type size no smaller than 11 point.**

The purpose of this grant program is to provide funding for districts committed to building basic knowledge and understanding of how to identify and serve a broad range of K-8 advanced/gifted students throughout the district through professional development. The program gives teams of educators the opportunity to learn methods of identifying, understanding, and meeting the needs of advanced/gifted students by taking college level courses, developing school/district policies regarding services for advanced/gifted students, planning a program to deliver services to advanced/gifted students, and sharing project findings with others. Educators in funded projects will write reports on their projects. These reports will be made available for public dissemination electronically or in print form by the Massachusetts Department of Education.

- A. Projects may be conducted by a charter school, district, or collaborative or a partnership of several local education agencies for which one serves as the lead agency. List the names of schools/districts that will be involved in the project and explain why these schools/districts were selected.
- B. Describe any existing approaches used in the participating schools/districts to serve students who are advanced/gifted. If there are written school or district policies on identifying advanced/gifted students, accelerating their education, admitting them to advanced work classes, differentiating instruction, or providing other special services for them, please include these policies.
- C. Describe the project for which you seek funding.
  1. Identify the team of educators who will be taking the college level course(s) on identifying and servicing advanced/gifted students and why they were selected. The team should include, at a minimum, elementary and middle school level teachers, a school level administrator, and a district level administrator.
  2. Specify the name of the course(s), the instructor(s), and the providing institution as well as the dates of the classes.
  3. Give a timeline and activities for the team meetings to develop a systematic program to meet the needs of the advanced/gifted students within the school/district beginning with the 2008-2009 school year. In addition to the educators identified above, identify any other team members such as additional teachers, administrators, parents, etc.
  4. Explain how the project responds to school/district needs.
  5. Provide a budget narrative that explains the line items in Part II, Budget Detail Pages. Include any in-kind contributions in the narrative.
  6. Grant recipients will be required to document their projects in written reports for dissemination on the Massachusetts Department of Education website or in print. Identify the person(s) who will be responsible for writing this report and submitting it to the Department by August 31, 2008. Applicants should budget time and funds for this person to summarize the effectiveness of the college level courses and the program to be implemented in the 2008-2009 school year.