

**PART III – REQUIRED PROGRAM INFORMATION**

**1. Required Attachments**

If the Coordinated Program Review Report (Report) had findings that were either Not Implemented or Partially Implemented, attachments a-c must be included with the grant application. The district does not have to include these attachments if there were either no findings related to special education or all findings have been addressed to the satisfaction of the Department. In this case the district may use these funds to provide support to the school or district in order to strengthen aspects of special education identified by it as needing improvement.

- a. The pages from the school district's or approved private school's Program Review Final Report that contain the special education findings, or special education related findings in other program areas, that will be addressed with these funds. Please do not submit the entire report.
- b. The corresponding pages submitted by the school or district from the Corrective Action Plan.
- c. A copy of the corresponding pages from the Department's Review of Action Plan approving or disapproving, criterion by criterion, the Corrective Action Plan submitted by the district.

**In all of these documents, please circle the number of each criterion to be addressed.**

**2. Required Narrative**

- a. Describe the major objectives the school or district intends to accomplish through the grant and the activities it intends to use to accomplish them. The objectives should involve the correction of noncompliance related to special education identified in the Final Report; the activities should help to carry out corrective action approved or ordered by the Department for special education or other program areas such as Civil Rights/Methods of Administration or English Language Learner Education areas related to special education.

(If no findings of non-implementation or partial implementation related to special education were made in the Coordinated Program Review Report, or if all such findings are being addressed to the satisfaction of the Department without need of these funds, describe how the school or district intends to use the grant funds to strengthen aspects of special education identified by it as needing improvement.)

- b. For **each line item included** in Part II (Project Expenditures - Detail Information), describe:
  - what activities or materials the funds in the line item will support; and
  - what criterion or criteria cited in the Coordinated Program Review Final Report this use of funds will address and how it will do so. (It is not necessary to specify criteria in the situation described in #4 under **Priorities** in the Request for Proposal.)

In the case of activities, indicate:

- the person who will implement the activities; and
- what the timelines are for the implementation of the activities. (All funds from this grant must be expended by August 31, 2008.)

**N.B.** It is not necessary to give specific names of consultants, specialists, etc., if they are not yet known – a general description is sufficient. But if the district is proposing to use funds for staff to attend conferences, workshops, etc., workshop titles must be given.

GRANT APPLICATIONS WILL NOT BE CONSIDERED IF THEY ARE INCOMPLETE OR IF THE SCHOOL OR DISTRICT HAS NOT SUBMITTED REQUIRED PROGRESS REPORTS TO THE DEPARTMENT.