

Name of Grant Program: Alternative Education Program for Suspended and Expelled Students and Other At-Risk Students – Competitive

Fund Code: 790-B

PART III – REQUIRED PROGRAM INFORMATION

Instructions: Provide a narrative of no more than eight (8) pages, using a 10-point font. The page limit does not include any of the other forms listed under *Required Forms*. Please provide the following information in the order listed below.

SECTION I – NEEDS AND ASSETS (15 points)

1. Provide the school district's data for the last three school years, including, but not limited to: truancy; retentions; dropouts; disciplinary referrals; in-school and out-of-school suspensions; and expulsions.
2. Describe the school district's existing Alternative Education program/services, including the number served, disaggregated by grade level. Do not include a description of alternative programs serving exclusively students with disabilities.
 - a. Include a description of whether this grant proposal is intended to support an existing Alternative Education program or establish a new Alternative Education program.
3. Describe current limitations and gaps in existing programs and services in the district.
 - a. Include the approximate number of students not included currently in an Alternative Education program who could benefit from enrollment in an Alternative Education program.

SECTION II – PROGRAM DESIGN (50 points)

1. **Goals:** Describe the vision and over-arching program goal(s).
2. **Measurable Objectives and Results:** Define the specific objectives of the proposal. Objectives must be measurable, describing what will be done, defining the intended result, and addressing the stated goals. Provide baseline and projected figures for measurable objectives.
3. **Activities:** Define the specific program activities associated with the use of Fund Code: 790 grant funds.
 - a. Include a description of how the program will address current gaps in existing Alternative Education programs in the district.
4. **Students:** Provide a description of the program participants.
 - a. Describe the characteristics of the students to be included in the program for the 2006-2007 school year.
 - b. How will program participants be identified and placed in the program?
 - c. What is the program in-take process?
 - d. What is the proposed total capacity of the program? How many students does the program intend to serve in the 2006-2007 school year?
5. **Partners:** List the external resources, such as educational collaboratives, community colleges, community-based organizations, and service providers, that will be used as a partner(s) to meet the needs, goals, and objectives of the proposed program.
 - a. For each proposed partner, describe any projects (previous or ongoing) this partner was involved with that are connected with the district.
 - b. For each proposed partner, attach a Memorandum of Understanding (MOU) signed by the school district superintendent and the external partner(s) and that defines how the partnership will meet the needs, goals, and objectives of the proposed program.
6. **Timeline:** Provide a timeline and indicate the individuals responsible for carrying out specific objectives and activities.

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PART III – REQUIRED PROGRAM INFORMATION - continued

SECTION III – EVALUATION PLAN (10 points)

1. Provide an evaluation plan that assesses periodically progress toward achieving the goal(s) and objectives of the proposal as well as expected results or outcomes. Priority will be given to programs that establish and use baseline data in the creation, development, and ongoing assessment of program interventions.
 - a. Include a description of the data and anecdotal evidence that will be collected to demonstrate the impact of the program. Recipients of Fund Code: 790 grant funds must submit the results of the self-designed program evaluation by June 30, 2007.

SECTION IV – SUSTAINABILITY (15 points)

1. Describe partnerships and community support related to the long-term project sustainability.
2. Describe integration with other state and federal educational reform efforts and streams of funding.
3. Describe how the district will create a local Alternative Education advisory group.
 - a. List members and their roles.
 - b. State how the group will develop a multi-year sustainability plan.

SECTION V – BUDGET (10 points)

1. Provide a budget narrative that includes a description of proposed program expenses by line item that corresponds to the line item sequence of the Budget Detail Pages. (See Required Forms – Part II.) Describe how program expenses relate to proposed program activities.
2. Describe the match, both in-kind and actual cash expenditures, that will support the program activities.