

**FUND CODE 164: NCLB TECHNOLOGY FOR DATA DRIVEN DECISIONS - FY2007 SCORING RUBRIC**

**FORMATIVE ASSESSMENT PILOT**

Applicant: \_\_\_\_\_ Proposal Number: \_\_\_\_\_

Reviewer: \_\_\_\_\_ Date of Review: \_\_\_\_\_

<p align="center"><b>TOTAL SCORE:</b> _____ <b>(Out of 100 Points)</b></p>
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Applicant is a high-need district:      \_\_\_\_ YES    \_\_\_\_ NO

List other partner(s) (districts and/or service providers):

\_\_\_\_\_

Consultation with private schools:    \_\_\_\_ YES    \_\_\_\_ NO    \_\_\_\_ N/A (Not applicable for charter schools, regional, and vocational school districts.)

PART A: COVER PAGE ELEMENTS	CHECKMARK IF INCLUDED
Project title with acronym(s) explained	<input type="checkbox"/>
Comprehensive paragraph, including: Goals; objectives; and outcomes summarized.	<input type="checkbox"/>
List of participants, including: names of contacts; asterisk by name of primary contact; affiliations; telephone; fax; mailing address; and e-mail address.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>

Applicant is a high need district that is participating in the Formative Assessment Pilot Project    YES \_\_\_\_    NO \_\_\_\_

Total Points for "YES" (50 Points): \_\_\_\_

**PART B: NARRATIVE**

**1. Needs Assessment (10 Points)**

Criteria	Not Acceptable	Marginal	Acceptable	Very Good	Total Points: _____ Comments
1.1 Explains why the district(s) needs to participate in Phase II of the Department's Formative Assessment Pilot Project. Describes the rationale with measurable evidence.					
1.2 Describes the accomplishments and challenges of Phase I. Describes the conditions that are in place for the districts to participate in Phase II of the project.					
1.3 Describes the technology infrastructure the district(s) use to support the assessment system. Describes the technology readiness (based on the Massachusetts Technology Self-Assessment Tool) of teachers/administrators who will use the system.					

**2. Goals/Objectives/Outcomes (10 Points)**

Criteria	Not Acceptable	Marginal	Acceptable	Very Good	Total Points: _____ Comments
2.1 Describes the impact the project will have at the end of the two-year period, specifically the number of students, teachers, and administrators who will benefit.					
2.2 Uses measurable indicators and describes the expected academic outcomes for teachers and students at the end of the two-year period.					
2.3 Describes how the district(s) will continue the project after the funding period.					

### 3. Implementation Strategies, Activities, and Timeline (25 Points)

Criteria	Not Acceptable	Marginal	Acceptable	Very Good	Total Points: _____ Comments
3.1 Identifies the Project Coordinator with a description of his/her qualifications and his/her commitment to the project. (Attached a letter of commitment from the Coordinator.) Provides a job description of the Project Coordinator.					
3.2 Identifies the members of the Leadership Team with a brief description of the expectation and role of each member. Describes the commitment of the Leadership Team, specifically in professional development.					
3.3 Identifies the teachers who will participate in the project. Describes how and why they have been selected and the commitment they will make to participate in the project.					
3.4 Describes the structures and processes that will support the use of assessment data produced by the assessment system to inform district and school programmatic decision-making.					
3.5 Describes the structures and processes that will support the establishment of formal systems for student intervention and support.					
3.6 Describes the structures and processes that will support teachers in the use of classroom formative assessment and the analysis of the resulting data to inform instruction.					
3.7 Describes the professional development plan to support Phase II, including all professional development activities provided by the district, the school(s), the partner(s), and the vendor. States clearly the scope, content, and activities that contribute to the overall goals of the project.					
3.8 Outlines the timeline for the project, including start and end dates, schedule of activities, and projected outcomes.					
3.9 Describes how the participants will use the tools in MassONE to support professional development activities and for student intervention and support.					

**4. Budget Description (5 Points)**

Criteria	Not Acceptable	Marginal	Acceptable	Very Good	Total Points: _____ Comments:
4.1 Provides detailed budget expenditures for the project. The budget is tied clearly to the scope and requirements of the project. <ul style="list-style-type: none"> <li>• Budget Detail Pages include only Year 1 expenditures. Also, provides a detailed budget narrative of the items identified in this form.</li> <li>• Includes a cumulative budget and detailed budget narrative for the two years, identifying provisions by year, by partners, and by project components (e.g., professional development, evaluation, etc.)</li> </ul>					
4.2 Describes how at least 25% of the grant funds will be used for high quality professional development.					

**PROPOSAL SUMMARY COMMENTS**

**Strengths** (List at least three specific examples.):

**Weaknesses** (List at least three specific examples.):

**Specific programmatic changes recommended:**