

FUND CODE 164: NCLB TECHNOLOGY FOR DATA DRIVEN DECISIONS - FY2007 SCORING RUBRIC

EDUCATIONAL DATA WAREHOUSE PILOT

Applicant: _____ Proposal Number: _____

Reviewer: _____ Date of Review: _____

Applicant is a high need district: _____ YES _____ NO

Consultation with private schools: _____ YES _____ NO

TOTAL SCORE: _____ (Out of 100 Points)
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PART A: COVER PAGE ELEMENTS	CHECKMARK IF INCLUDED
Project title with acronym(s) explained	<input type="checkbox"/>
Comprehensive paragraph, including: Goals; objectives; and outcomes summarized.	<input type="checkbox"/>
List of participants, including: names of contacts; asterisk by name of primary contact; affiliations; telephone; fax; mailing address; and e-mail address.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>

Applicant is a Board of Education designated under-performing school district _____ YES _____ NO

Total Points for "YES" (50 Points): _____

PART B: NARRATIVE

1. Needs Assessment (15 Points)

Criteria	Not Acceptable	Marginal	Acceptable	Very Good	Total Points: _____ Comments
1.1 Explains why the district(s) needs to have an Educational Data Warehousing and Reporting System. Provides measurable evidence as justification for the rationale.					
1.2 Describes the conditions that are in place to support the implementation of the project, including inventory of data sources, processes for data collection and reporting, etc.					
1.3 Describes the technology infrastructure of the district(s) that will support the Educational Data Warehousing System. Describes the technology readiness (based on the Massachusetts Technology Self-Assessment Tool) of teachers/administrators who will use the system.					
1.4 Describes readiness in terms of current or planned personnel capable of assuming the roles and responsibilities required for data extraction, loading, and analysis. Includes work experience and skill sets of database administrators or other district staff or consultants capable of extracting data from existing source systems. Includes qualifications of district staff or consultants with subject matter expertise in applying data analysis to curricular, instructional, or policy reform as part of an overall effort to improve student outcomes.					

2. Goals/Objectives/Outcomes (10 Points)

Criteria	Not Acceptable	Marginal	Acceptable	Very Good	Total Points: _____ Comments
2.1 Describes the outcomes of the project at the end of the two-year period, including data storage capacity, data accessibility, data analysis and reporting capability, and cost of management of the system.					
2.2 Use of measurable indicators, describing how administrators and teachers will benefit from this system for student academic improvement at the end of the two-year period.					
2.3 Describes how the district(s) will continue the project after the funding period.					

3. Implementation Strategies, Activities, and Timeline (20 Points)

Criteria	Not Acceptable	Marginal	Acceptable	Very Good	Total Points: _____ Comments
3.1 Identifies the Project Coordinator with a description of his/her qualifications and his/her commitment to the project. (Attached a letter of commitment from the Coordinator.) Provides a job description of the Project Coordinator.					
3.2 Identifies the members of the Leadership Team with a brief description of the expectation and role of each member. Describes the commitment of the Leadership Team.					
3.3 Describes the professional development plan for the project, including details on who will be involved, the number of sessions and content for the professional development activities, and why these activities are needed.					

Criteria	Not Acceptable	Marginal	Acceptable	Very Good	Total Points: _____ Comments
3.4 Describes the technology development strategies and activities for this project, including any required infrastructure upgrades, data consolidation, and data standardization procedures. Includes a list and brief description of district source systems and local data planned for loading.					
3.5 Describes in detail how data and reports from the system may be used to inform instructional practice and district or school policy.					
3.6 Describes the timeline of the project, including start and end dates, schedule of activities, and projected outcomes.					

4. Budget Description (5 Points)

Criteria	Not Acceptable	Marginal	Acceptable	Very Good	Total Points: _____ Comments:
4.1 Provides detailed budget expenditures for the project. The budget is tied clearly to the scope and requirements of the project. <ul style="list-style-type: none"> Includes only Year 1 expenditures with a detailed budget narrative of the items identified in this form. Includes a cumulative budget and detailed budget narrative for the two years, identifying provisions by year, by partners, and by project components (e.g., professional development, evaluation, etc.). 					
4.2 Describes how at least 25% of the grant funds will be used for high quality professional development.					

PROPOSAL SUMMARY COMMENTS

Strengths (List at least three specific examples.):

Weaknesses (List at least three specific examples.):

Specific programmatic changes recommended: