

Name of Grant Program: School Redesign: Expanding Learning Time to Support
Student Success –
Planning and Early Implementation Grants

Fund Code: 222-B

PART III – REQUIRED PROGRAM INFORMATION

Required Information for Planning and Early Implementation Grant

1. GOALS, VISION, AND RATIONALE

District

- Describe the district's vision and specific goals for redesigning school(s) with expanded learning time.
- Describe the district's research and rationale for redesigning schools with expanded learning time, including an analysis of the causes for low student performance, supporting evidence and data.
- Describe how the *School Redesign: Expanding Learning Time to Support Student Success* initiative fits into the larger plan for improving student performance in the district.

Identified School(s)

- Describe the rationale for selecting each identified school.
- Summarize the student performance data and achievement gaps of students currently enrolled at each school or of the targeted student population that will attend the redesigned school(s).
- Describe the redesigned school's goals and objectives that the expanded learning time will help the school accomplish. Include a description of objectives that the school has been unable to accomplish with its current schedule (including any current extended time programs).
- Summarize the changes in learning and teaching experiences you intend to provide to address students' needs through expanding learning time. Information may include, but is not limited to, changes in: courses; curriculum; assessment and demonstration of content mastery; and instructional practices; as well as improved opportunities for teachers, other instructors, and school leadership for data analysis and continuous improvement planning, common planning time, professional development, lesson study and development, etc.
- Describe each school's readiness and capacity to expand its schedule. Include information about the school's leadership and conditions that make it suited to expand its time and redesign its schedule, as well as information on the extent of changes you anticipate in enrollment and staffing at each school.
- Complete a Data Profile (Attachment A) for each identified school.

2. SUMMARY OF PLANNING Process (between November 2005 and January 2006)

- Describe the process for the development of the initiative's Implementation Plan for submission by January 13, 2006. This must include a detailed timeline, activities, and budget description for **planning** process.
- Provide a description of participants, including all external partners, in the expanded learning time planning process and their anticipated roles.
- Identify the questions and challenges you have already addressed or will address during the planning stage in order to prepare for implementation and indicate how the planning process you have designed will help you address them.

3. SUMMARY OF EARLY IMPLEMENTATION ACTIVITIES

- Describe the early implementation activities you will conduct to prepare for a September 2006 start-up of the expanded learning time school(s). If you intend to request funding from the Planning and Early Implementation Grant for these activities, include a proposed budget explanation to support these **early implementation** activities.