

PART III – REQUIRED PROGRAM INFORMATION**ACCOMPLISHMENTS IN FY2009 AND IMPLEMENTATION PLANS FOR FY2010**

Answer the questions below to provide detailed information about the full-day kindergarten (FDK) program supported by the Quality Full-Day Kindergarten Grant (Fund Code: 701). All districts should include information both on activities conducted in FY2009 and plans for FY2010.

Districts that received the supplementary funds originating with **Community Partnerships for Children** should report on the FY2009 activities related to those funds with other Fund Code: 701 activities, unless otherwise instructed.

American Recovery and Reinvestment Act (ARRA) funding (i.e., stabilization funds, Title I, IDEA) may be used to support full-day kindergarten provided it meets the purposes of the ARRA funds.

GRANT PRIORITY: CURRICULUM DEVELOPMENT**1. Accomplishments/Activities of Quality Grants in FY2009**

- a. Describe the use of integrated curriculum (e.g., interdisciplinary approach to English language arts, mathematics, and science, etc.) and how it was reflected in the FDK schedule.
- b. What issues did the Early Childhood/Early Elementary Curriculum (EC/EEC) Committee address this year and how was this work coordinated with other curriculum committees in the district?

2. Plans for FY2010

- a. What are the projected tasks and initiatives of the EC/EEC Committee and/or the district to address curriculum integrated across all content areas and continuity of curriculum from PreK through Grade 3?
- b. List EC/EEC Committee member names and positions. Indicate if it is a joint committee with School Readiness.

GRANT PRIORITY: QUALITY AND NAEYC ACCREDITATION**1. Accomplishments/Activities for Quality Grants in FY2009**

- a. Describe progress made in pursuing accreditation, including the approved pilot districts' activities on the alternatives to accreditation and list *best practices* used in full-day kindergarten that have been identified through this process.
- b. Discuss challenges to accreditation (or alternative system) encountered, including achieving candidacy, portfolios, reaccreditation, etc.

2. Plans for FY2010

- a. Describe the district's goals related to accreditation and plans to overcome any challenges noted above. If the district plans to apply for the Alternatives to Accreditation Project, contact Alice Barton (abarton@doe.mass.edu) for an application and submit it with the Request for Proposals (RFP). (Approval is not guaranteed.)

GRANT PRIORITY: SUPPORTING/IMPROVING INCLUSION AND EDUCATION OF ENGLISH LANGUAGE LEARNERS**1. Quality Accomplishments/Activities in FY2009**

- a. Discuss progress made or challenges encountered in providing supports and accommodations to include children with disabilities in the general education FDK classrooms.
- b. Describe progress made or challenges encountered in providing supports to English language learners (if applicable).

2. Plans for FY2010

- a. Describe the district's projected plans to address challenges and improve inclusion in full-day kindergarten classrooms, including a discussion of how paraprofessionals and specialists are working in the full-day classrooms to promote inclusion.
- b. Describe projected plans to address challenges and to improve instruction for English language learners (if applicable).

PART III – REQUIRED PROGRAM INFORMATION - continued

GRANT PRIORITY: ASSESSMENT

1. Quality Accomplishments/Activities in FY2009

- a. Describe progress in implementing ongoing, research-based assessment. Include the name of the assessment tools being used. If an instrument is district-developed, list the domains addressed by the tool and the source(s) of information on which the instrument is based.
- b. What challenges were encountered in implementing ongoing assessment?

2. Plans for FY2010

- a. Describe the district's plans for implementing ongoing assessment, including how assessment activities are or will be aligned, preschool through third grade.

GRANT PRIORITY: PROFESSIONAL DEVELOPMENT

1. Plans for FY2010

- a. Provide a statement that at least one representative of the district will attend an Elementary School Services meeting of the full-day kindergarten grantees. *(ESS is planning two regional network meetings and the annual kindergarten conference.)*

GRANT PRIORITY: ENHANCING TRANSITIONS INTO AND FROM KINDERGARTEN

1. Quality and Transition Accomplishments/Activities in FY2009

- a. Describe the activities to improve transitions of all students into kindergarten and into first grade.

2. Plans for FY2010

- a. Describe partners in the transition process for all children and their roles (e.g., School Readiness Committee, School Committee, early childhood councils, teachers, and community-based early childhood education programs).

GRANT PRIORITY: SCHOOL READINESS COMMITTEE

1. Quality Accomplishments/Activities in FY2009

- a. Describe any new school readiness issues that were identified this year.

2. Plans for FY2010

- a. What ongoing or new initiatives will occur to address school readiness in the community?
- b. List School Readiness Committee member names and positions.

GRANT PRIORITY: FAMILY INVOLVEMENT

1. Quality Accomplishments/Activities in FY2009

- a. Describe family education and support activities that were offered for families.
- b. What barriers do families face in their involvement in the kindergarten program?

2. Plans for FY2010

- a. Discuss proposed **new** activities, policies, etc. for involving families in the kindergarten program.