

ACTIVITY SHEET B**SUPPORTING SCHOOLS AND STUDENTS:
CURRICULUM DEVELOPMENT, INSTRUCTIONAL PRACTICES, AND CLASSROOM ASSESSMENT**

In order for schools in Massachusetts to meet the needs of students with disabilities with diverse learning styles, educators need to have access to ongoing training and technical assistance in the areas of curriculum development, instructional practices, and classroom assessment. Furthermore, educators need ongoing training and technical assistance to distinguish curriculum and instructional strategies specific to the needs of students with differing disabilities. Highly trained staff will, in turn, increase the capacity of schools in Massachusetts to meet the diverse learning styles of students with disabilities in their classrooms.

Under this priority, Massachusetts special education approved private schools may apply Fund Code: 249 grant funds to professional development activities that support effective curriculum, instructional strategies, and assessment tools for students with differing disabilities. Topics for professional development opportunities under this priority may include:

- Adapting the Physical Environment to Address Student Needs
- Assessment Protocols
- Collaborative Teaching Models
- Current Research
 1. as it relates to a disability(ies) or
 2. as it relates to assisting students with disabilities
- Curriculum Design and Teaching Strategies, such as: Differentiated Instruction, Universal Design for Learning, Cooperative Learning, Multi-Modal Learning
- Specialized Reading Instruction Programs
- Student Progress Monitoring
- Use of Assistive Technology in the Classroom

REQUIRED PROGRAM INFORMATION - NARRATIVE COMPONENT

Listed below are the required components in the order that they must appear in the proposal. Each application must include information on the following items.

I. OVERVIEW

- A. Provide the **publicly funded** special education student enrollment as of October 1, 2008: _____.
- B. Describe the current work and progress in this area. Identify the topic areas listed above in which the school will provide professional development.
- C. Explain how providing professional development in this area(s) will help school personnel to improve their skills and build their capacity to instruct and support students with disabilities. Include information on:
 1. why providing professional development in this area(s) is a priority; and
 2. the outcomes you hope to achieve from this project that will help ensure that students with disabilities are educated in the least restrictive environment.

II. IMPLEMENTATION PLAN

- A. Provide a detailed description of the professional development that will be offered and the specific follow-up and technical assistance activities that will be provided following the trainings. Include outcomes of the topic(s) from above that you chose and the goal of each professional development activity.
- B. Describe how this professional development is related to and may expand upon existing activities in the school.
- C. Provide a proposed timeline for the professional development activities. Include anticipated dates for each of the proposed activities.

II. IMPLEMENTATION PLAN - continued

- D. Identify the target audience that will be participating in the professional development. Include how the participants will be made available for the trainings (e.g., release time, stipends, designated training days, etc.).
- E. Identify the proposed individual(s) or organization(s) that will be providing professional development activities and training in the selected area(s).

III. ALLOCATION OF FUNDS

- A. **Stipends** Amounts Allocated: \$_____.00 (Line 1 and/or Line 2 and/or Line 3)
- B. **Contractual Services** Amounts Allocated: \$_____.00 (Line 5)
- C. **Supplies and Materials** Amounts Allocated: \$_____.00 (Line 6)
- D. **Conference or Courses** Amounts Allocated: \$_____.00 (Line 5 Other and/or Line 7)
- E. **Travel** (*maximum of 10% of total grant award for the entire grant*)
Amounts Allocated: \$_____.00 (Line 7)