

FUND CODE 164: NCLB TECHNOLOGY FOR DATA-DRIVEN DECISIONS - FY2009 SCORING RUBRIC

Applicant: _____ Proposal Number: _____

Reviewer: _____ Date of Review: _____

<p align="center">TOTAL SCORE: _____ (Out of 100 Points)</p>
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Applicant is a high need district: YES NO

If NO, list partnering high need district: _____

Applicant is *Commissioner's District* or a district that the Board of Elementary and Secondary Education has designated as underperforming.
 YES No (If Yes, add 5 more points to the total score.)

List other partners (districts and/or service providers):

PART B: NARRATIVE

1. Technical and Data System Readiness (40 Points)

Criteria	Not Acceptable	Marginal	Acceptable	Very Good	Total Points: _____ Comments
1.1 Explains how the district(s) will benefit from an Educational Data Warehousing System and has measurable evidence for the explanation.	0	3	6	10	
1.2 Describes the conditions that are in place to support the implementation of the project, including inventory of data sources, processes for data collection and reporting, etc.	0	3	6	10	
1.3 Describes the technology infrastructure of the district(s) that will support the Educational Data Warehousing System. Describes the technology readiness (based on the Massachusetts Technology Self-Assessment Tool) of teachers/administrators who will use the system.	0	3	6	10	

1. Technical and Data System Readiness - continued

<p>1.4 Describes readiness in terms of the following.</p> <p>a. Current or planned personnel capable of assuming the roles and responsibilities required for data extraction, loading, and analysis.</p> <p>b. Includes work experience and skill sets of database administrators or other district staff or consultants capable of extracting data from existing source systems.</p> <p>c. Includes qualifications of district staff or consultants with subject matter expertise in applying data analysis to curricular, instructional, or policy reform as part of an overall effort to improve student outcomes.</p>	0	3	6	10	
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2. Professional Development Outcomes (10 Points)

Criteria	Not Acceptable	Marginal	Acceptable	Very Good	Total Points: _____ Comments
2.1 Uses measurable indicators, describes how administrators, teachers, and students will benefit from this system after the professional development at the end of the grant period.	0	1	3	5	
2.2 Describes how the district(s) will continue the project after the funding period.	0	1	3	5	

3. Professional Development Strategies, Activities, and Timeline (40 Points)

Criteria	Not Acceptable	Marginal	Acceptable	Very Good	Total Points: _____ Comments
<p>3.1 Project Coordination</p> <p>a. Identifies the Project Coordinator with a description of his/her qualifications and his/her commitment to the project. (Includes a letter of commitment from the Coordinator.) Provides a job description of the Project Coordinator.</p> <p>b. Describes how the partnership of the districts will support project management.</p>	0	3	6	10	

3. Professional Development Strategies, Activities, and Timeline - continued					
<p>3.2 Professional Development</p> <p>a. Describes the professional development plan for the project, including details on:</p> <ul style="list-style-type: none"> • how the professional development provider was selected or will be selected; • who was or will be involved in the selection; and • how the project will adopt the Department's professional development materials. <p>b. Identifies the participants (at least three professional staff) in the districts who will participate in the professional development. Describes:</p> <ul style="list-style-type: none"> • the role of each participant and his/her commitment in participating in the professional development activities; • the criteria for the selection of participants for the professional development activities; and • the number of participants for the activities and their responsibilities after the training. <p>c. Describes in detail how the district(s) will use the professional development to make data-driven decisions for instructional practice and district policy.</p>	0	6	12	20	
<p>3.3 Timeline and Schedule</p> <p>a. Describes the timeline of the project, including start and end dates, schedule of activities, and projected outcomes.</p>	0	3	6	10	

4. Budget Description (10 Points)

Criteria	Not Acceptable	Marginal	Acceptable	Very Good	Total Points: _____ Comments:
4.1 Provides detailed budget expenditures for the project. The budget is tied clearly to the scope and requirements of the project.	0	3	6	10	

PROPOSAL SUMMARY COMMENTS

Strengths:

Weaknesses:

Specific programmatic changes recommended: