

ATTACHMENT C

REQUIRED COMPONENTS OF THE IMPLEMENTATION PLAN

(FOR INFORMATION PURPOSES ONLY AT THIS TIME; SEE TIMETABLE FOR SUBMISSION DATES.)

1. **PROGRAM OVERVIEW:** This narrative description of key features of the district's redesigned school(s) should be written to communicate to the public about the school and may serve as the district's brochure or prospectus of its redesigned school(s). Building on the initial goals, objectives, and design elements described in September, identify the:
 - a. Overall vision of the district's Expanded Learning Time initiative and its redesigned school(s);
 - b. Expectations for Teaching and Learning - Building on the initial plans, describe the learning experiences students will have in core content areas and in enrichment opportunities. Explain how these experiences differ from and improve upon learning experiences students have had in shorter school days/years. Explain how these experiences will improve student achievement and help students reach proficiency and beyond;
 - c. Expectations for Educator Learning and Collaboration - Building on the initial plans, describe how the schools' faculty will be provided enriched opportunities to collaborate and increase their instructional skills and knowledge in order to provide the learning experiences described above; and
 - d. Expectations for Assessing the Effectiveness of the Program – Describe the clear measurable benchmarks and goals the district and schools will use to assess the effectiveness the program implementation and its impact on improving student learning and achievement.
2. **ACTION PLANNING:** Identify major actions that will be conducted to establish the school described in the overview above within the following realms: Leadership and Supporting Change; Curriculum, Instruction and Learning; Staffing; Professional Development; Student Enrollment; Engaging Families; Scheduling; Transportation; and Other Supports
3. **EVIDENCE OF SUPPORT:** Provide evidence of support from the following groups involved in the implementation of the initiative: teachers; collective bargaining units; administrators; parents; and any community-based organizations or institutions of higher education. This is built through engagement of school and community partners in a comprehensive and collaborative planning process to garner the needed investment, commitment, participation, and coordination for the implementation of Expanded Learning Time school(s).
4. **UPDATED SCHOOL PROFILES AND ANTICIPATED SCHOOL SCHEDULES**
5. **ORGANIZATIONAL CHART:** Provide an organizational chart with both the district's and school(s)' leadership and functions identified.
6. **PROPOSED COMPREHENSIVE BUDGET FOR SCHOOL REDESIGN INITIATIVE:** The budget needs to be based on \$1,300 per student.