

Name of Grant Program: Safe and Supportive Learning Environments

Fund Code: 791

PART III – REQUIRED PROGRAM INFORMATION

Please provide the following information in the order listed below.

- A. Provide an objective analysis that substantiates the need for funding to address at least one of the purposes of this grant program and the matching priorities. The analysis should include, but not be limited to, identifying the:
1. estimated number of students whose classroom behavior interferes with learning due to suffering from the traumatic effects of exposure to violence and/or documented levels of violent incidences in the district or targeted school building;
 2. needs of the target populations to be served;
 3. existing services, if available, to meet the needs of students and staff; and
 4. gaps in existing services for students and staff.
- B. Provide a program plan that includes the following items.
1. **Goals** – Identify the goal(s) of the proposed project based on the needs.
 2. **Objectives** – Identify the measurable objectives that describe what will be done and the intended results that address the identified needs that, at a minimum, include the following:
 - a. creation of a school environment where students feel safe through the comprehensive use of schoolwide, classroom based, small group, and/or individual interventions in creating a safe and positive school climate;
 - b. provision of ongoing training to school personnel in the development of effective techniques of managing behaviors and promoting learning in children displaying symptoms seen commonly in those who have been victims of or witnesses to violence;
 - c. collaboration with recognized experts in the field of trauma and family/community violence, with battered women shelters, and with local district homeless liaisons; and
 - d. use of community resources to provide services to traumatized children and youth who have been victimized by violence or who have witnessed violence in the home and/or community in order to support the success of these students in their general public school programs.
 3. **Activities** – Detail the activities that will be implemented in order to meet the stated objectives:
 - a. review of school policies that may exacerbate inadvertently and further traumatize students who have been victimized by violence or who have witnessed violence in the home or community;
 - b. creation of structures/protocols that support teachers as they address the needs of children and youth who have been victimized by violence or who have witnessed violence in the home and/or community;
 - c. creation of structures/protocols that support parents/guardians and families as they address the needs of children and youth who have been victimized by violence or who have witnessed violence in the home and/or community;
 - d. creation of structures/protocols that support students, staff, and parents through the use of experientially-based interventions; and
 - e. use pre- and post-evaluative data in program development and assessment of program outcomes.
 4. **Timeline** – Provide a detailed timeline for the funding period, indicating the individuals responsible for carrying out specific objectives and activities.

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PART III – REQUIRED PROGRAM INFORMATION - continued

- C. Provide an evaluation plan that periodically assesses progress toward achieving the goal(s) and objectives of the proposal as well as expected results or outcomes. Priority will be given to programs that establish and use baseline data in the creation, development, and ongoing assessment of program interventions.